

EXECUTIVE SUMMARY

Child is the most important unit in the society and each and every child is different from each other. Therefore every child can be considered as special and with special needs. But according to the perspective of the society a group of children with a variety of weaknesses are categorized as SEN. Here, attention is paid whether the society identifies them and implements suitable methodologies to meet their educational requirements.

special education is a form of learning provided to students with exceptional needs, such as students with learning disabilities or mental challenges. according to UNESCO according to UNESCO (2011), Special Education Needs is 'Education designed to facilitate the learning of individuals who, for a wide variety of reasons, require additional support and adaptive pedagogical methods in order to participate and meet learning objectives in an educational programme.

Proper recognition of these children at home, school and the society, guiding the children towards the educational purposes through the proper recognition and the successful socialization of these children can be considered as the major challenges on this regard. All these facts are truly based on the awareness of teachers about special education needs (SEN), attitudes of the parents about SEN, attitudes of the teachers and the management authorities about SEN and the measures taken to encourage special education needs.

This research is oriented to study whether the SEN children are recognized properly at home and school through the aforesaid key points and to study whether the teachers are willing to provide space and time for these children within their occupation. As the circumstances faced by a SEN Child in the classroom and the effect of those conditions on his sentiment influences on his education directly, the assistance of the teachers and school authorities is required without any less so that the child is truly motivated in his education.

It is a socially accepted opinion that if the teacher could recognize the child with special education needs and determine the special requirement of the child, he or she can be guided properly towards the success. Although the study of opinions of the whole society is needed to arrive at an accurate decision, it is made easier by considering the group of individuals present in the school society which includes teachers, parents and other instructors etc.

From this research based on 1000 teachers and 3000 parents, it was made obvious that most of the teachers have not obtained a proper training to educate and deal with the SEN children and disliked to have SEN children in the ordinary classroom.

Although this negative attitude towards inclusive education has been developed as a result of lacking the SEN awareness in them, most of the teachers admitted that they are willing to receive training on teaching the SEN children being a blessing for all the special education needed children. Also from the survey data, it can be highlighted that the schools lack facilities essential for this regard, the school authorities, teachers and parents are not aware of the legal grants and most of the people are against the inclusive education system.

From these survey data it is made obvious that if more attention is paid on SEN children by the teachers, school authorities and the policy makers, the school dropout rates, inability to reach the educational competencies and being a burden to the society at some point of the life of SEN children can be prevented.